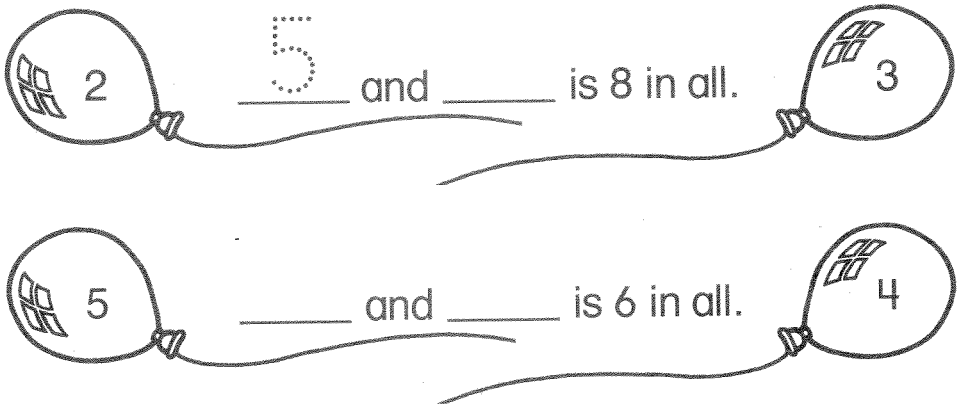
Name _____

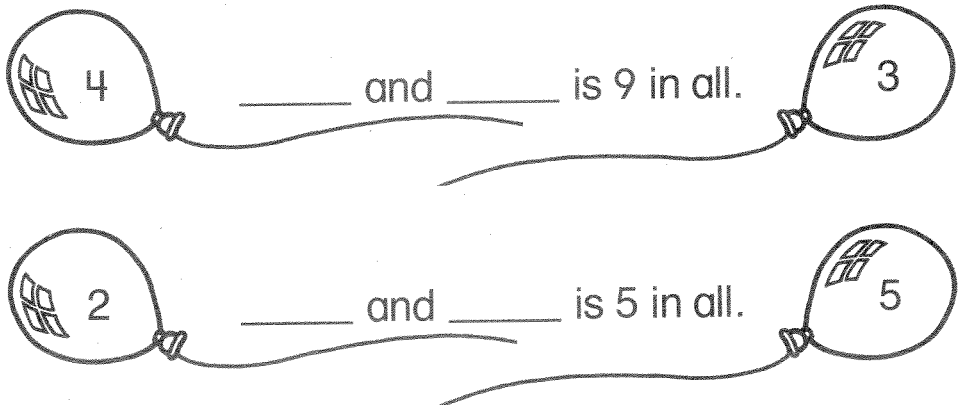
Balloon Party

Write the numbers to show how many there are in all.
Use each number in a balloon only once.
You may use counters if you need to.

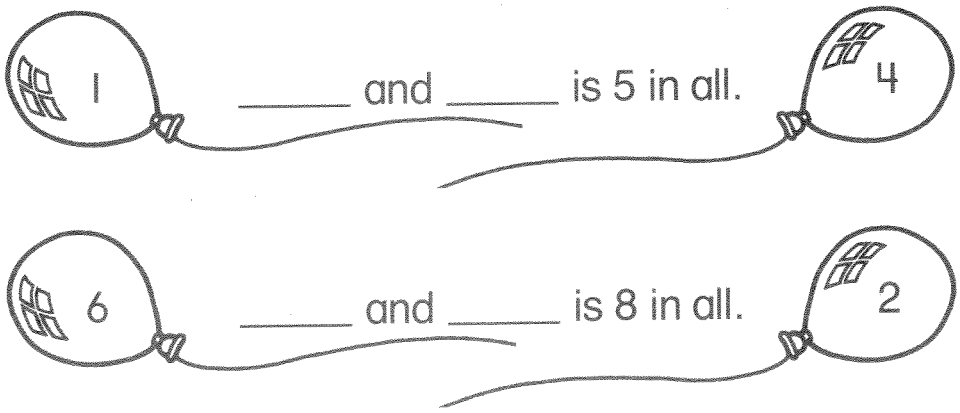
1.



2.



3.

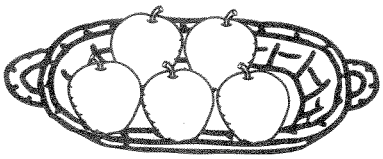


Name _____

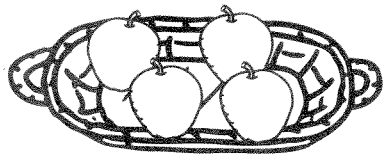
Apple Picking

E 1-2
VISUAL THINKING

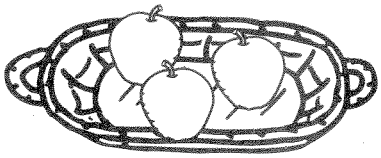
Five friends went apple picking.



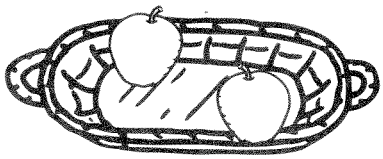
Lisa



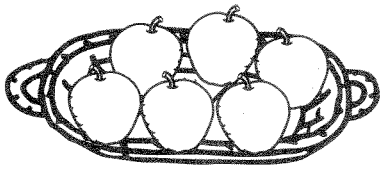
Lee



Paco



Ayla



Ben

Write an addition sentence to solve each problem.

1. How many apples did Lisa and Ayla pick in all?

5 + _____ = _____ apples

2. How many apples did Lee and Ben pick in all?

_____ + _____ = _____ apples

3. How many apples did Paco and Lisa pick in all?

_____ + _____ = _____ apples

4. How many apples did Ben and Ayla pick in all?

_____ + _____ = _____ apples

Name _____

Time for Lunch

The table shows how many children ordered school lunches for one week.

School Lunches Ordered

	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 1	2	3	4	6	3
Grade 2	5	4	7	1	8

Write a number sentence to solve each problem.

1. How many lunches did Grade 1 order on Monday? ?

   How many lunches did Grade 2 order on Monday? _____

   How many lunches were ordered in all on Monday? _____ lunches

2. How many lunches did Grade 1 order on Friday? _____

   How many lunches did Grade 2 order on Friday? _____

   How many lunches were ordered altogether on Friday? _____ lunches

3. How many lunches did Grade 2 order on Thursday? _____

   How many lunches did Grade 2 order on Friday? _____

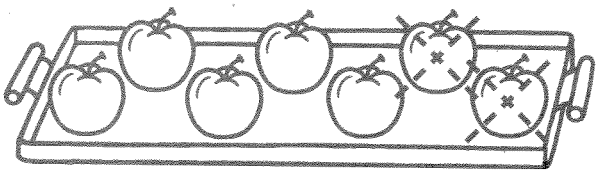
   How many lunches were ordered in Grade 2 on these two days? _____ lunches

Name _____

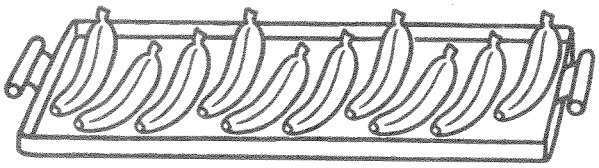
Making Fruit Salad

E 1-4
DECISION MAKING

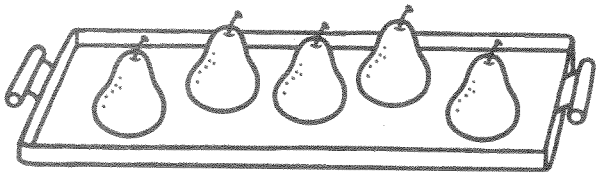
Help Carla make fruit salad.
Decide how many pieces of each fruit you will use.
Cross out the pieces of fruit you do not use.
Write the numbers.

1. 

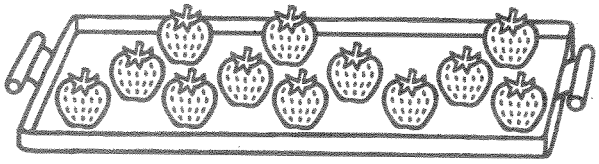
7 take away 2 is 5.

2. 

10 take away _____ is _____.

3. 

5 take away _____ is _____.

4. 

12 take away _____ is _____.

5. How many pieces of fruit will you use?

Write the number sentence.

_____ + _____ + _____ + _____ = _____

Name _____

Counting Birds

Mrs. Johnson's class went bird watching.
The graph shows the birds they saw.

Birds We Saw

Bluejays	
Robins	
Cardinals	
Sparrows	

One  stands for 1 bird.

Use the graph to solve each problem.

1. How many more bluejays than cardinals are there?

_____ bluejays _____ cardinals _____ more bluejays

2. How many more robins than sparrows are there?

_____ robins _____ sparrows _____ more robins

3. How many more robins than cardinals are there?

_____ robins _____ cardinals _____ more robins

Name _____

Disappearing Beads

Look at the crossed out beads.
Write a subtraction sentence.

1. 

7 – ____ = ____

____ – ____ = ____

____ – ____ = ____

____ – ____ = ____

2. 

____ – ____ = ____

____ – ____ = ____

____ – ____ = ____

____ – ____ = ____

Name _____

Obey the Rules

Decide if you need to add to or subtract from the number in the **In** column to get the number in the **Out** column. Then circle one of the rules to the right of the chart.

1.

In	Out
3	6
4	7
6	9

Add 1.

Subtract 2.

Add 3.

2.

In	Out
8	6
5	3
6	4

Add 2.

Subtract 1.

Subtract 2.

3.

In	Out
7	4
9	6
4	1

Add 2.

Subtract 3.

Add 3.

4.

In	Out
6	7
4	5
8	9

Add 1.

Subtract 2.

Subtract 1.

Write the rule.

5.

In	5	9	10
Out	4	8	9

The rule is _____.

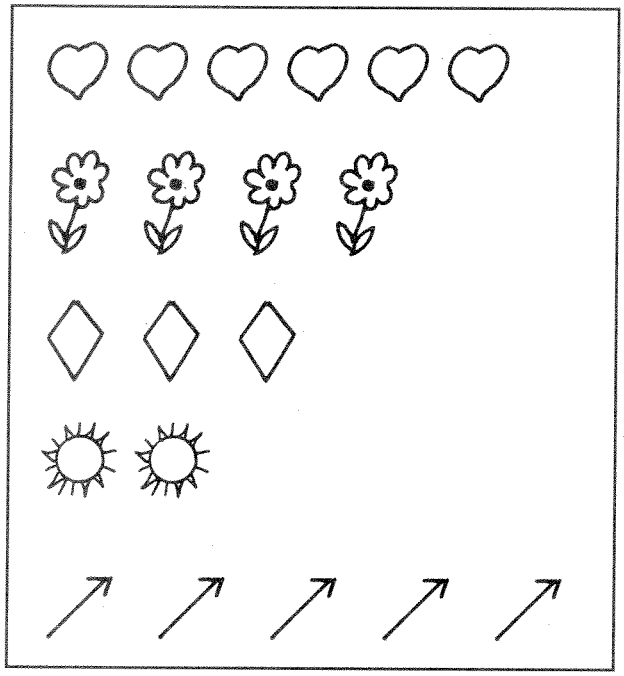
Name _____

Picture Match Up

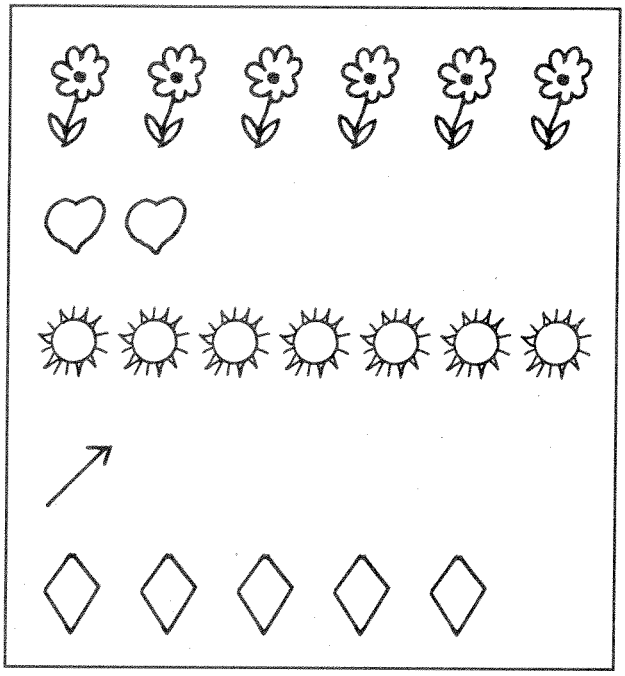
E 1-8
VISUAL THINKING

Find the group of pictures in Box 1 and Box 2 that have the same objects. Write two addition sentences to show how many there are in all.

Box 1



Box 2



1.  6 + 2 = 8 2 + 6 = 8

2.  ____ + ____ = ____ ____ + ____ = ____

3.  ____ + ____ = ____ ____ + ____ = ____

4.  ____ + ____ = ____ ____ + ____ = ____

5.  ____ + ____ = ____ ____ + ____ = ____

Name _____

Finding 10

1. Find different ways to make 10.
   Complete each number sentence.

$0 + \underline{10} = 10$

$\_\_\_\_ + 9 = 10$

$2 + \_\_\_\_ = 10$

$\_\_\_\_ + 7 = 10$

$4 + \_\_\_\_ = 10$

$\_\_\_\_ + 5 = 10$

2. Ring the pairs of numbers that make 10.
   Use the number sentences above to help you.

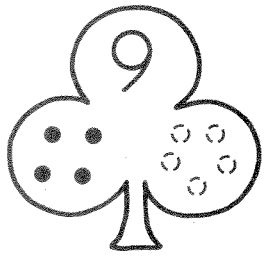
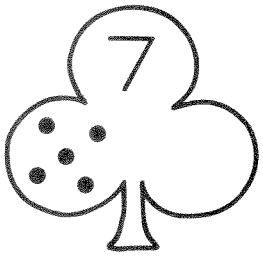
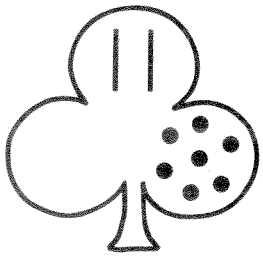
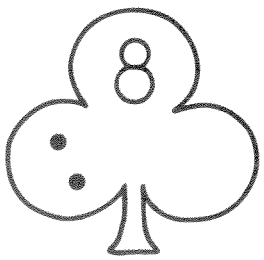
4	2	3	5	5
1	6	6	3	1
9	3	2	8	0
0	7	1	7	10
9	6	5	8	5

Name _____

Lucky Facts

E 1-10
NUMBER SENSE

Draw the missing dots.
Write a fact family for each.

1. 	4 + 5 = 9 ; + = ; − = ; − =
2. 	+ = ; + = ; − = ; − =
3. 	+ = ; + = ; − = ; − =
4. 	+ = ; + = ; − = ; − =

Name _____

What's Missing?

Each problem has a missing part.
Fill in the missing numbers. Use counters or draw pictures to help.

1. Beth has 4 pencils.

Aman has _____ pencils.

They have 10 pencils in all.

4 + _____ = 10

2. Maura has 2 crayons.

Carlos has _____ crayons.

They have 11 crayons in all.

2 + _____ = 11

3. Jiro has 7 books.

Deb has _____ books.

They have 12 books in all.

7 + _____ = 12

4. Liz has 5 notebooks.

Paco has _____ notebooks.

They have 13 notebooks in all.

5 + _____ = 13

5. Jarek has 1 paint can.

Patty has _____ paint cans.

They have 8 paint cans in all.

1 + _____ = 8

6. Write your own problem.

_____

_____

_____

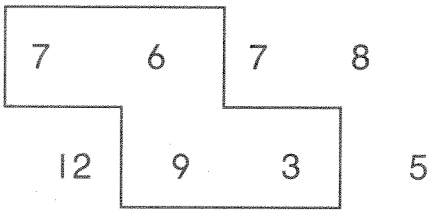
_____ + _____ = _____

Name _____

Find the Secret Number

E 1-12
REASONING

Read the clues to find the secret number.

1. 

I am inside the path.
I am the sum of 2 other numbers inside the path.

What number am I? _____

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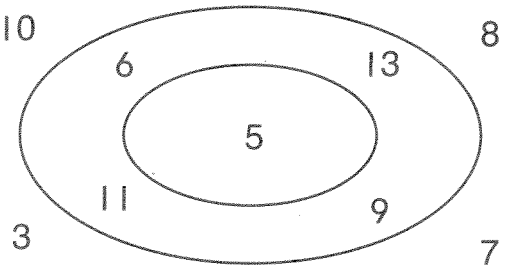
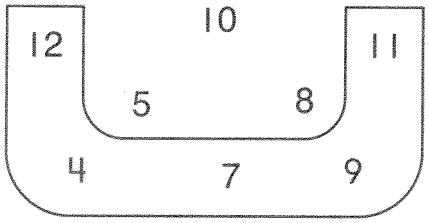
2. 

I am outside the path.
I am the difference of 2 numbers inside the path.
I am less than 5.

What number am I? _____

---

3. 

I am inside the path.
I am the sum of 2 other numbers inside the path.

What number am I? _____

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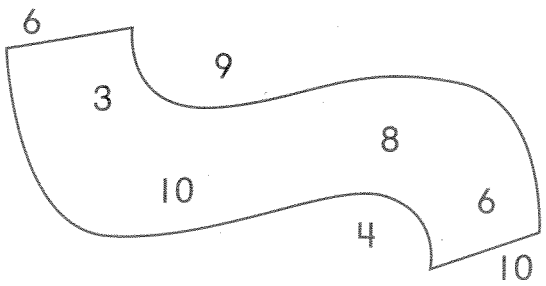
4. 

I am outside the path.
I am the difference of 2 other numbers outside the path.
I am greater than 5.

What number am I? _____